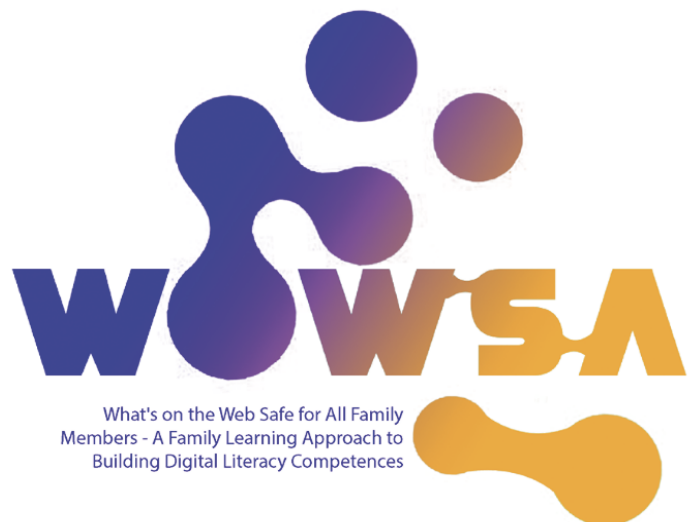




(IO1) Induction to Pedagogy for Parents - Lesson Plan

Workshop 4:
Using the Family Learning
Toolkit of the WOWSA project



What's on the Web Safe for All Family
Members - A Family Learning Approach to
Building Digital Literacy Competences

Bullet Points

- Interactive digital magazines for teenagers and young adults between the ages of 13 to 20
- Practical tips for using interactive digital magazines in family learning
- Audiobooks for senior adult learners and grandparents
- Practical tips for using audiobooks in family learning

Lesson Plan – Using the Family Learning Toolkit of the WOWSA project

Learning Outcomes

On successful completion of this Workshop, participants will be able to:	Knowledge	Skills	Attitudes
<p>Using the Family Learning Toolkit of the WOWSA project</p>	<ul style="list-style-type: none"> • Basic knowledge of the WOWSA project. • Understanding of three groups of resources, namely the comic strips, the digital magazines and the audiobooks. 	<ul style="list-style-type: none"> • Find the educational resources of the WOWSA project on the internet. • Briefly describe the three groups of learning resources, specifically the comic strips, the digital magazines and the audiobooks. • Recommend learning resources of the WOWSA project to other parents. 	<ul style="list-style-type: none"> • Positive attitude towards family learning. • Recognizing the importance of the role of parents in family learning.



	<ul style="list-style-type: none"> • Knowledge of which specific topics are covered by the comic strips of the WOWSA project. • Understanding the functioning of this learning tool in family learning. 	<ul style="list-style-type: none"> • Explain how comic strips help in family learning of children aged 8 to 12. • Employ the WOWSA comic strips efficiently in family learning. 	<ul style="list-style-type: none"> • Awareness of the educational needs of children aged 8 to 12. • Positive attitude to the use of modern teaching tools in children's education.
	<ul style="list-style-type: none"> • Knowledge of which specific topics are covered by the interactive digital magazines of the WOWSA project. • Understanding the functioning of this learning tool in family learning. 	<ul style="list-style-type: none"> • Briefly describe how interactive digital magazines help in family learning of teenagers and young adults aged 13 to 20. • Utilise the WOWSA interactive digital magazines efficiently in family learning. 	<ul style="list-style-type: none"> • Awareness of the educational needs of teenagers and young adults aged 13 to 20. • Positive attitude to the use of modern learning resources in the education of teenagers and young people.
	<ul style="list-style-type: none"> • Knowledge of which specific topics are covered by the audiobooks of the WOWSA project. • Understanding the functioning of this learning tool in family learning. 	<ul style="list-style-type: none"> • Explain how audiobooks help in family learning of senior adult learners and grandparents. • Employ the WOWSA audiobooks efficiently in family learning. 	<ul style="list-style-type: none"> • Awareness of the educational needs of senior adult learners and grandparents. • Positive attitude to the use of modern learning resources in the education of senior adult learners.

Lesson Plan – Workshop 4

This face-to-face workshop aims to reach the learning outcomes defined in the above text. Depending on the partners' local implementation plan, the workshop can be divided into shorter training sessions if required. The tutor sets coffee breaks during the workshop according to the needs of the participants.

Content- Description	Instruction/ Tasks	Time Durati on	Materials/ Equipment Required	PPT slide	Asses sment / Evalu ation	Further Reading/ Link to Resources
Introduction/ Workshop opening	<p>Welcome the participants.</p> <p>The tutor informs the participants that in this workshop they will focus mainly on interactive digital magazines and audiobooks. These two types of learning resources are part of the Family Learning Toolkit of the WOWSA project.</p> <p>To review the knowledge from the previous workshop, the tutor reminds the participants what the Family Learning Toolkit is and where they can find all the educational resources of the WOWSA project.</p>	15min	Computer, projector;	1,2, 3,4	N/A	

<p>Activity 2: Practical tips for using the interactive digital magazines in family learning</p>	<p>The tutor presents practical recommendations concerning using interactive digital magazines in family learning of teenagers and young adults between the ages of 13 to 20.</p> <p>Parents exchange practical experiences regarding increasing teenagers' digital literacy. The tutor will facilitate this discussion by asking some of the following questions:</p> <ul style="list-style-type: none"> ▪ In what digital skills are your children better than you? ▪ In what digital skills are you better than your children? ▪ Can you estimate how much time do your teenagers spend in the online world every day? ▪ What works well for you in educating your teenagers? ▪ What best practices would you recommend to other parents? ▪ Which digital literacy topics are most useful for teenagers? ▪ Which learning activities do your teenagers prefer? ▪ What are the strengths and advantages of interactive digital magazines, in your opinion? 	45min	Computer, projector;	5,6	N/A	<p>Family learning toolkit on the WOWSA project website:</p> <p>www.wowsa.eu</p>
<p>Activity 3: Utilising the WOWSA digital magazines in family learning</p>	<p>The tutor asks participants to find, without help, the WOWSA interactive digital magazines on the internet by using their computers or mobile phones. Their task is to look briefly at all 10 magazines and choose two magazines that they will use in their family learning. The tutor then</p>	40min	Computer, projector;	7	N/A	<p>Family learning toolkit on the WOWSA project website:</p>

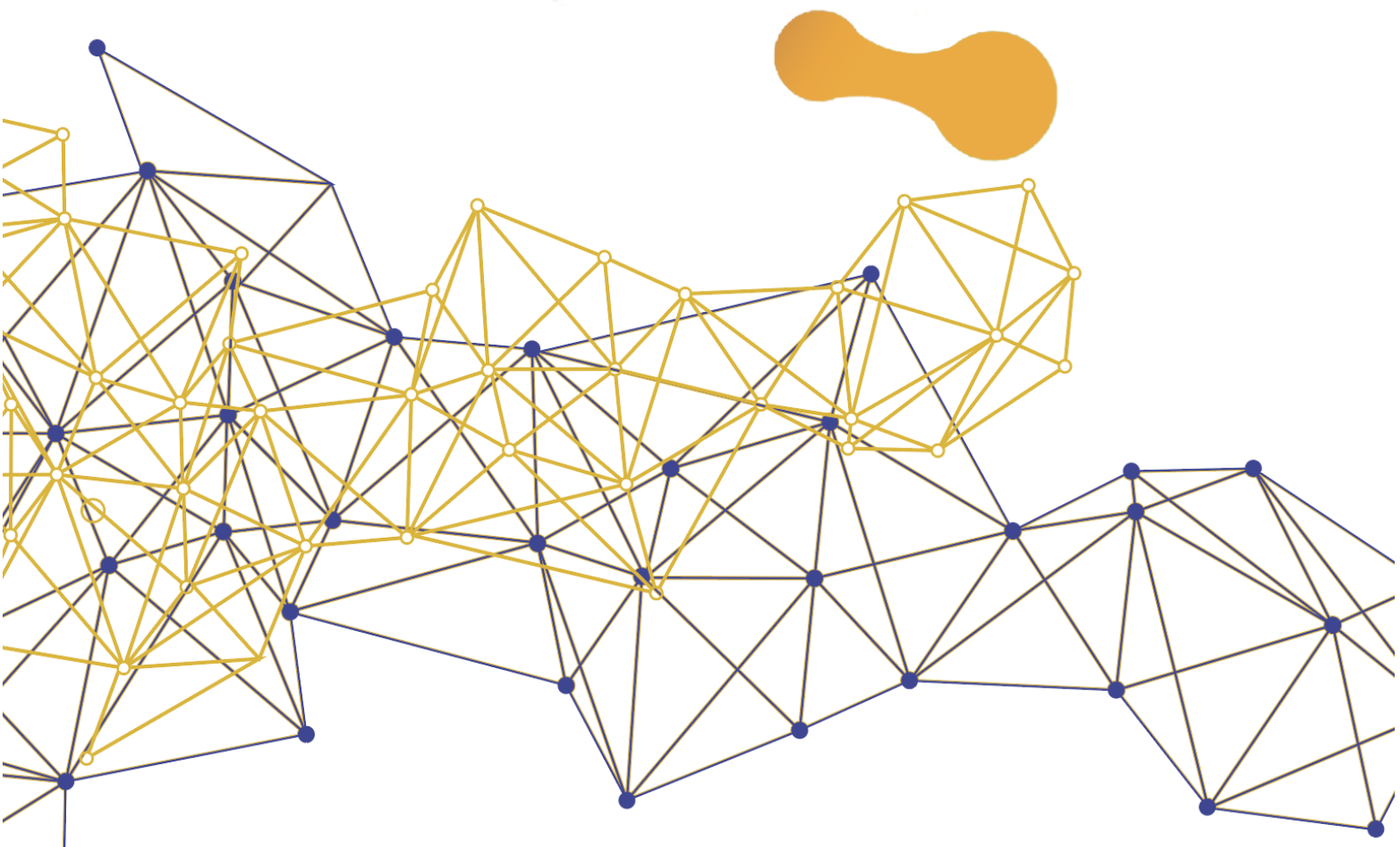
	asks some participants to show which magazines they have chosen and explain how they plan to use them in family learning.					www.wowsa.eu
Activity 4: Audiobooks for senior adult learners and grandparents	<p>The tutor plays two following audiobooks to the participants:</p> <ul style="list-style-type: none"> ▪ Disinformation, fake news and fact-checking ▪ Dangers of over-sharing online <p>Participants discuss them.</p> <p>The tutor then introduces all 9 topics that are covered by audiobooks designed for senior adult learners and grandparents.</p>	40min	Computer, projector;	8	N/A	<p>Family learning toolkit on the WOWSA project website:</p> <p>www.wowsa.eu</p>
Activity 5: Practical tips for using the audiobooks in family learning	<p>The tutor presents practical recommendations concerning using the audiobooks in family learning of adult learners and grandparents.</p> <p>Parents exchange practical experiences regarding increasing seniors' digital literacy. The tutor will facilitate this discussion by asking some of the following questions:</p> <ul style="list-style-type: none"> ▪ Do your parents use the internet? ▪ Do your parents use a touchscreen smartphone connected to the Internet? ▪ What digital skills do your parents have? ▪ What digital skills do your parents lack? ▪ Are your parents worried about using the internet, internet banking, shopping on the internet, etc.? 	40min	Computer, projector;	9	N/A	<p>Family learning toolkit on the WOWSA project website:</p> <p>www.wowsa.eu</p>

	<ul style="list-style-type: none"> ▪ How often do your parents consult with you or their grandchildren about using the Internet or a mobile phone? ▪ What works well for you in educating your parents? ▪ Which digital literacy topics are most useful for your parents? ▪ Which learning activities do your parents prefer? ▪ What are the strengths and advantages of audiobooks, in your opinion? 					
Activity 6: Utilising the WOWSA digital magazines in family learning	The tutor asks participants to find, without help, the WOWSA audiobooks on the internet by using their computers or mobile phones. Their task is to choose any audiobook and listen to it using headphones. The tutor then asks some participants to present which audiobook they have heard and to explain if they plan to use it in family learning.	30min	Computer, projector; headphones;	10	N/A	Family learning toolkit on the WOWSA project website: www.wowsa.eu
Evaluation of workshops number 3 and 4	The tutor summarises the workshop theme: Using the Family Learning Toolkit of the WOWSA project. The tutor repeats the learning outcomes to the participants and asks them to evaluate to what extent they have reached these learning outcomes.	25min	Computer, projector;	11	YES	
Workshop Conclusion	The tutor thanks the participants for participating in the workshops of the WOWSA project.	5min	Computer, projector;	12	N/A	

Total duration time: 4 hours



WOWSA



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